

Middle School and Diversity Practicum Student Evaluation Form



Practicum Student's Name:

Date:



Practicum Student's Email Address:

Practicum Course:

Name of Classroom Teacher or University Supervisor completing this evaluation:

Evaluator's Email Address:

Practicum School / Site:

Directions: Please evaluate your practicum student on each of the characteristics listed below using the rating scale listed below.

All of the Time = Always demonstrated this professional or teaching skill.

Most of the Time = Almost always with a few exceptions demonstrated this professional or teaching skill.

Rarely = Almost never demonstrated this professional or teaching skill.

No opportunity was given to observe this skill.

PROFESSIONAL SKILLS

Arrived on time and dressed professionally for all activities and demonstrated a real interest in meeting professional obligations.

EVALUATION:

Took personal responsibility to complete all assigned tasks and seemed eager to take the initiative.

EVALUATION:

Displayed an eagerness to learn about the philosophy and curriculum of the school/organization and students in the school/organization.

EVALUATION:

Displayed an eagerness to develop professional relationships with teachers and all students, regardless of students' ethnicity, race, socioeconomic status, gender, exceptionalities, or religion.

EVALUATION:

Was approachable and able to develop a rapport with all students, regardless of students' ethnicity, race, socioeconomic status, gender, exceptionalities, or religion.

EVALUATION:

Displayed strong verbal and non-verbal communication skills and was able to communicate with students effectively.

TEACHING SKILLS

Was well prepared for each scheduled visit and showed a willingness to work with all students effectively on assigned tasks, regardless of students' ethnicity, race, socioeconomic status, gender, exceptionalities, or religion.

EVALUATION:

Demonstrated good pedagogical content knowledge in planning for assigned tasks and learning activities.

EVALUATION:

Demonstrated good classroom management skills and an awareness of students' learning needs.

EVALUATION:

Showed thoughtful self-reflection about planning for assigned tasks and the needs of all students, regardless of students' ethnicity, race, socioeconomic status, gender, exceptionalities, or religion.

EVALUATION:

Do you have any concerns regarding this practicum student's professional skills? If yes, please list your comments below.

Yes No

Concerns:

General Comments:

Save Progress

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