

Lesson Plan Template

Consideration for Back-up Plan:

If I didn't have a full day to teach this lesson. Students could go over their own roles and then get into groups of four, one representing each group and explain in the small discussion groups the people they are representing and help each other fill out the argument summary handout. This would allow the process to go more quickly but the students would have less overall involvement.

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Reflection (What went well? What did the students learn? How do you know? What changes would you make?)

This lesson was taught to my peers in an education class and I received helpful feedback. The discussion afterwards showed that the lesson gave insight to how complicated the process of species conservation can be. One successful aspect of the lesson was that the issue was a current one and so it made it relevant for the class. This lesson could be made into a two-day lesson plan if time were to allow. It would differ in that the entire first day would consist of them working in teams and researching the debate themselves. The second day would be the actual debate with each team first presenting their arguments but then having time to ask questions as well as try to think of compromises. This would promote more student engagement in the activity and students would be able to apply their knowledge more.